

Characteristics of a Gifted Child

- Learns rapidly
- Has extensive vocabulary
- Has an excellent memory
- Sensitive (*feelings hurt easily*)
- Shows compassion
- Perfectionist
- Intense
- Has strong curiosity
- Perseverant in their interests
- Prefers older companions or adults
- Has a wide range of interests
- Has an advanced sense of humor
- Concerned with justice, fairness
- Judgment mature for age *at times*
- Is a keen observer
- Has a vivid imagination
- Is highly creative
- Tends to question authority
- Has facility with numbers
- Can conceptualize and generalize thoughts and ideas with ease

~Adapted by Dr. Linda Silverman

Websites

National
association
for
gifted children
(NAGC)
www.nagc.org

Illinois
Association
for
Gifted Children
(IAGC)
www.iagcgifted.org

CPS

Gifted and Enriched

Academic



Programs

Office
of



Jane Addams Elementary School

10810 S. Ave H
Chicago, IL 60617
773.535.6210
www.jaddams.org



CO

comprehensive
gifted program



Comprehensive Gifted Program

The Office of Academic Enhancement recognizes the diverse learning of the children of Chicago. Identifying the top 10% of the local population allows for curriculum acceleration and differentiation.

Gifted Mission Statement

The Comprehensive Gifted Program establishes and maintains a high-quality curriculum that emphasizes rigor and complexity in the delivery of differentiated, meaningful, and respectful tasks, resulting in products that provide evidence of a high-functioning program for the gifted and talented. The Comprehensive Gifted Program embodies the philosophical approach of differentiation, embraced by educators who believe that quality teaching begins by responding to the unique and varying learning needs of a gifted/talented child.

Identification Process

An identification process is applied to the population to determine the top 10% that qualify for the Comprehensive Gifted Program. Three identifying criteria are utilized to capture a well-rounded snapshot of student ability. The criteria

Procedures Entrance Criteria

To enter the Comprehensive Gifted Program, the identification process is applied to each child at the local level. Upon review from the school's gifted committee and approval from the principal, students will receive written notification of their invitation to obtain a seat in the Comprehensive Gifted Program. New or transferring students will be reviewed on an individual basis and selection is determined by space. Once a child is selected to participate in the program their progress will be monitored and reviewed each school year to determine if their placement remains appropriate. Participants in the Gifted Program are expected to work at an accelerated pace, complete additional projects and activities as compared to their grade-level peers, and exhibit appropriate school behavior.

Gifted Committee

This group of professionals will meet on a regular basis to review the policies, procedures, and student progress of the Comprehensive Gifted Program. All final decisions will be approved by the principal.

Personnel

Classrooms/Teachers

- First Grade: Mrs. Roman, Room 113
- Second Grade: Mrs. Orozco, Room 112
- Third Grade: Mrs. Marzullo, Room 131
- Fourth Grade: Ms. Knight, Room 129
- Fifth Grade: Mrs. Campbell, Room 108
- Sixth Grade: Ms. Miller, Room 107

Principal: Mrs. Esquivel

Assistant Principal: Ms. Martini

Gifted Coordinator: Ms. Knight

Differentiation Coach: Mr. Gleason

Office of Academic Enhancement

Officer:

Abigail Joseph

Director, Gifted and Enriched Academic Programs:

Jay Lee

Administrator, Comprehensive Gifted Program:

Elizabeth McLaughlin

